

VEER NARMAD SOUTH GUJARAT UNIVERSITY,

SURAT

B.ED. CURRICULUM

Implementation from Academic Year June 2015-16

(Reframed curriculum – implemented from June-2016)

First Year

Semester - 1

Course - 101 / Childhood and Growing up

Course - 102 / Contemporary India and Education

Course – 1002/ Contemporary India and Education in Nai Talim

Course - 103 / Language Across the Curriculum

Course - 104 / Understanding Disciplines and School Subjects

Course - EPC-1 / Reading and Reflecting on Texts

-Field-Work

B.Ed. First Year - Sem. 1
Course - 101 Childhood and Growing up

Objectives :

Student- Teachers will be able....

1. To be familiar with the different stages of Growth and Development
2. To understand the factors affecting to the process of socialization as well as the factors that are responsible for it.
3. To understand the various ways of growing-up a child considering the Social and Political realities with special reference to family, school, neighbourhood and society.
4. To understand the principles of child development with reference to the inter-relationship among cross-cultural, Psychology, Sociology and Anthropology.
5. To understand the Adolescence with reference to different social, economical and Cultural conditions.
6. To get related life experiences.
7. To know the physical changes and its effect on human behaviour.
8. To present the information collected through various media about the understanding of the real scenario of role of gender, poverty, growing-up of a child in various classes of society as well as Adolescence.

Unit: 1 Understanding Educational Psychology and Child Psychology

- 1.1 Educational Psychology : Meaning, Concept and Nature
- 1.2 Child Psychology : Meaning, Concept and Nature
- 1.3 Educational Psychology and Child Psychology : Importance and Scope
- 1.4 Ideology of Psychology : Behaviourism and Gestalt Theory

Unit : 2 Growth and Development : Understanding and Affecting Factors

- 2.1 Growth and Development : Concept, Stages - Pregnancy, Pre-childhood-

(Infancy) Childhood, Pre- Adolescence, Adolescence, Difference between Growth and Development and Effect of Heredity and Environment on Growth and Development

2.2 Individual Differences : Meaning, Concept, Scope and its Educational Implications

2.3 Factors affecting the various Stages of Child Development : Caste, Class, Gender and Culture

2.4 Thinking process at different stages of Child Development : Logical, Problem-solving, Creativity and Language

Unit : 3 Understanding the Child's Social Growth

3.1 Socialization : Concept and Process

3.2 Factors affecting Socialization of the child

3.3 Understanding Social Change and its effects on a child

3.4 Brought up and development of girls based on environment, family and education

Unit : 4 Adolescence : Understanding and Guidance

4.1 Adolescence : Meaning and concept

4.2 Specialities of Adolescents

4.3 Needs of Adolescents

4.4 Problems and solutions of Adolescents

Practicum :

1. Classroom teaching/ application of psychology in the development of a child.
2. Study of development pattern of a child.
3. Application of knowledge of child psychology by teachers.
4. Practical use of educational psychology and child psychology.
5. Study of creativity of children.
6. Visit of paediatrician or a hospital to get the information regarding growth and development of children.
7. Visit and study of schools of special children regarding growth and development of

children.

8. Study of behavioural thinking and humanistic thinking.
9. Study the students of a class from one school regarding growth and development.
10. Study the individual differences of students studying in one classroom.
11. Measurement of interest/aptitude/personality/ intelligence of students of a classroom.
12. Special role of a teacher in the context of individual differences of children.
13. Study the individual differences observed in the students.
14. Study the goal awareness of students having high educational achievements.
15. Effect of various social changes on children.
16. Study the inter relations of a child with his/her society (language, games, character adjustment, mental health)
17. Study the problems of adolescents
18. Dramatization of various stages from pregnancy to adolescence.
19. Study the book ' Divaswapna' written by Gijubhai Badheka.
20. Study the book 'Totto chan'.

Field Works:

1. Visit the institutes for special children and prepare a report on that.
2. Visit the Aaganvadi and child day care centre and prepare a report on that.
3. Visit the centre that gives educational guidance and counselling and prepare a report on that.
4. Study the characteristics/ problems of adolescents of slum area of city and find out the possible solutions.
5. Comparative study of adolescents of village and city regarding their economical/social/educational/ characteristics.
6. Study/visit of a psychology laboratory and prepare a report on that.
7. Try out the psychology test for the students of particular standard.
8. Comparative study of the adolescents from high economical background and low

economical background regarding their characteristics.

9. Case study of the employees of the institutes for special children.
10. Study of education as a factor affecting the socialization of children.
11. Study the effect of education on the brought up and development of a girl child.
12. Study of facilities and organisation of the guidance and counselling for adolescents at schools.
13. Visit the juvenile home and prepare a report on that.
14. Study the use of mobile and internet by adolescents.

NOTE: The above mentioned activities and forms are suggestive. Student teachers can do new practical works, activities and field works under the creative guidance of their teacher educators.

References :

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